

**Sharon A. Pocock**  
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### **TEACHING EXPERIENCE**

**Touro College Jacob D. Fuchsberg Law Center** Associate Professor of Legal Process  
Fall 2006 - present

Legal Process I and II  
Drafting Commercial Documents  
Law and Literature  
Visual Persuasion and the Law (a course I created at Touro)  
Foundations of Legal Analysis

**Michigan State University College of Law** Director of Research, Writing & Advocacy and  
Professor of Legal Writing Fall 2002- Spring 2006

Research, Writing & Advocacy I and II (every year)  
Legal Writing and Research for LL.M. Students  
Basic Bankruptcy (Summer 2004)  
Law and Literature (Spring 2005)  
Contract Drafting (Fall 2005)

Responsible for teaching one section (23-28 students) of first-year legal writing every semester; in addition, in fall 2003 & 2004 responsible for teaching a small section of legal writing and research to foreign LL.M. students in school's new LL.M. program.

Responsible for directing the first-year program, including supervising 5 full-time and 4 to 6 adjunct legal writing teachers and, in the fall, 8 to 9 graduate English students who taught a writing workshop as part of the first-year legal writing program.

**Quinnipiac University School of Law** Assistant Professor of Legal Skills Fall 1997- Spring 2002

Legal Skills I and II  
Responsible for teaching legal analysis, research, and writing to three small sections (a total of 40-45 students).

Advanced Writing and Research  
Designed and taught new course, Advanced Writing and Research, Fall Semester (1999-2001).

**Sharon A. Pocock**

**TEACHING EXPERIENCE** (cont'd)

**Tulane Law School** Instructor in Legal Research & Writing Fall 1995-Spring 1997

Legal Research and Writing

Responsible for designing course for and teaching 80-85 first-year students in year-long legal research & writing class.

Legal Drafting

Designed and taught one-hour upper-level course on legal drafting, Spring 1997.

**George Mason University School of Law** Adjunct

Legal Writing (Fall 1992)

Bankruptcy (Spring 1992 & Spring 1993)

**University of Notre Dame** Visiting Instructor in French 1983-84

Intermediate French and Medieval French literature

**University of Chicago** Lecturer in French 1981-83

Beginning French

**Chicago Cluster of Theological Schools** Teacher 1980-83 (part-time)

Reading French for Graduate Students

**EDUCATION**

**University of Pennsylvania Law School** J.D. cum laude 1987

Articles Editor, *University of Pennsylvania Law Review* 1986-87

Research Assistant to Prof. Noyes Leech 1985-86

Organizing Member, Penn Law as a Second Career Group 1984-86

Advocate, Food Stamp Clinic 1984-85

Coordinator, Morris Fellow Program (for new students) 1985

**Sharon A. Pocock**

**EDUCATION** (cont'd)

**University of Chicago** Ph.D. 1984, M.A. 1977 French language & literature

Rotary Foundation Scholar, Poitiers, France 1978-79  
Volunteer, Recording for the Blind, Inc. 1981-83  
Orientation Adviser, Chicago International House 1977

**University of Michigan** B.A. (with high distinction) 1975 French and Russian

Phi Beta Kappa  
National Merit Scholar  
The Michigan Daily, Business Department 1972  
English conversation assistant, Aix-en-Provence, France 1974  
English conversation partner for foreign student 1975

**LEGAL EXPERIENCE**

**Wilmer, Cutler & Pickering**, Washington, D.C. Summer 1987; 1988-1995

Associate in Corporate Group of general practice law firm (230 attorneys). Practice included corporate transactions, debtor and creditor bankruptcy work, real estate work (loan transactions, workouts, closings, commercial leases), commercial litigation. Researched and drafted appellate and Supreme Court briefs on home lienstripping in Chapter 13, net operating losses as asset of bankruptcy estate, assumption and assignment of lease. Pro bono work in immigration area. For firm's International Litigation Newsletter, researched and summarized forum selection cases (1990-95).

**Chambers of the Hon. J.L. Edmondson**, U.S. Court of Appeals for the Eleventh Circuit,  
Atlanta, Georgia 1987-88 Law clerk

**Schnader, Harrison, Segal & Lewis**, Philadelphia, PA May-August 1986 Summer associate

**Chambers of the Hon. Stanley S. Brotman**, U.S. District Court for the District of New Jersey  
May-August 1985 Summer intern

**Sharon A. Pocock**

**OTHER WORK EXPERIENCE**

**University of Chicago, Development Office** 1980-81

Researcher/Writer: Analyzed major individual donors' personal and business assets, interests, and giving capabilities; drafted and updated reports summarizing financial information and history of donor contacts with university.

**University of Chicago, Regenstein Library** 1979-80 (full time); 1977-78 (part-time)

Cataloguing Assistant for Cyrillic and other foreign language and humanities materials.

**PUBLICATIONS AND PRESENTATIONS**

“Two-Fers”: Creating Exercises to Accomplish Multiple Purposes,” on April 21, 2018, at the one-day Southeast Region Legal Writing Conference at Georgia State University Law School.

“Viewing the Past Through the Present: Jacqueline Winspear’s Maisie Dobbs, a Twenty-First Century Detective for the Twentieth Century,” paper delivered on the panel “Women and Families in Detective Fiction” at 2017 Mid-Atlantic Popular & American Culture Association conference, Philadelphia, Pennsylvania, November 2017.

“Direct Observer but Self-Effacing Narrator: The Power of Third-Person Narration” a book review of *Evicted: Poverty and Profit in the American City* by Matthew Desmond (Crown Publishers 2016), 14 *Legal Communication & Rhetoric*: JALWD 145 (2017).

“Advising Students in Advocacy Competitions Outside the Aegis of Moot Court Organizations,” on April 29, 2017, at the Legal Writing Institute Moot Court Conference, at The John Marshall Law School, Chicago, Illinois.

“Preparing Students to Pass the Bar Exam (and Improving Analysis and Writing) Throughout Law School,” on December 8, 2016, at the one-day conference on “Preparing Practice Ready Students,” held under the auspices of the Legal Writing Institute at Drake University Law School.

“Teaching Electronic Research: Bookless But Not Bootless,” on March 12, 2016, at the Sixth Annual Capital Legal Writing Conference, held at the University of Maryland Carey School of Law, addressing how the deficiencies of underprepared students can hinder them in both approaching research and evaluating their research results.

**Sharon A. Pocock**

**PUBLICATIONS AND PRESENTATIONS (cont'd)**

“Teaching and Reinforcing Fundamental Skills in Law School: A 1L Foundations Course” on December 4, 2015, at the one-day conference on “Preparing the Academically Unprepared Law Student,” held under the auspices of the Legal Writing Institute at Florida A&M Law School.

“New British Sleuths: Old and New Detective Archetypes,” paper delivered at 2014 Mid-Atlantic Popular & American Culture Association conference, Baltimore, Maryland, November 2014.

“The Sequel as Social Commentary: Clybourne Park on Community and the City in Twenty-First Century America,” paper delivered at 2013 Mid-Atlantic Popular & American Culture Association conference, Atlantic City, New Jersey, November 2013.

“The Case for a Course on Visual Persuasion as Part of an Upper-Level Writing Program,” 2013 Biennial Conference of the Association of Legal Writing Directors, Marquette University Law School, June 2013.

“Visual Storytelling: Uses and Interpretations of Videos in the Legal Arena,” 2013 Southeastern Regional Legal Writing Conference, Savannah Law School, April 2013.

“The Annual AALS Conference – It’s Not Just About Legal Writing,” essay in Fall 2012 Newsletter of the AALS Section on Legal Writing, Research, and Reasoning.

“Visual Persuasion and the Law: New Courses in the Legal Academy Focusing on the Use of Videos In and Outside the Courtroom,” Third Empire State Legal Writing Conference, SUNY Buffalo Law School, June 23, 2012.

“Family Matters: The Role of Developed Familial Connections in Blurring the Line Between ‘Mystery’ and ‘Novel,’” paper delivered at 2011 Mid-Atlantic Popular & American Culture Association conference, Philadelphia, Pennsylvania, November 2011.

“Out-of-Class Exercises and Simulations: Maximizing Learning Time and Promoting Student Autonomy,” Second Empire State Legal Writing Conference, St. John’s Law School, May 2011.

“Mystery as Societal Commentary: Modern Italian Society and Politics in Donna Leon’s Commissario Brunetti Novels,” paper delivered at the 2010 Mid-Atlantic Popular & American Culture Association conference, Alexandria, Virginia, November 2010.

**Sharon A. Pocock**

**PUBLICATIONS AND PRESENTATIONS (cont'd)**

“The Oral Presentation: Integrating MacCrate Skills and Substantive Issues in a Drafting Class,” 2010 Conference, Transactional Education: What’s Next? Emory University School of Law, Atlanta, Georgia, June 4-5, 2010 (proceedings published, Shelley Dunck, Brian Krumm & Sharon Pocock, “Teaching Contract Drafting Using Real Contracts,” 12 Transactions: Tenn. J. Bus. L. 359 (2011)).

“Beyond the Legal Writing Horizon: How Other Conferences Can Help You Develop as an Academic and a Teacher,” 2010 Empire State Legal Writing Conference, Hofstra University School of Law, Long Island, New York, May 14, 2010.

“Antigones: Modern Retellings of *Antigone* as Social and Political Commentary,” paper delivered at a 2010 Conference of the Association for the Study of Law, Culture and the Humanities, Brown University, Providence, Rhode Island, Mar. 19-20, 2010.

“Guilt, Blame, Responsibility, and Redemption in Chris Bohjalian’s *Before You Know Kindness*,” paper delivered at 2009 Mid-Atlantic Popular & American Culture Association conference, Boston, Massachusetts, Nov. 5-7, 2009.

“The Portrayal of the American Legal System in the Novels of Jodi Picoult” paper delivered at 2009 Conference of the Association for the Study of Law, Culture and the Humanities, Suffolk University Law School, Boston, Massachusetts, Apr. 3-4, 2009.

“The American Legal System in the Literary Universe of Jodi Picoult,” paper delivered at Southwest / Texas Popular Culture and American Culture Association, Albuquerque, New Mexico, Feb. 25-28, 2009.

“Adding Another Arrow to Your Quiver: Teaching a Law and Literature Course,” 2008 Rocky Mountain Regional Legal Writing Conference, The University of Utah Law School, Salt Lake City, Utah, Mar. 21-22, 2008.

“Writing for the Reader: Principles of Clear and Concise Writing,” presentation for the State of Michigan State Office of Administrative Hearings and Rules, Apr. 19, 2006.

Book Review: “My Freshman Year: What a Professor Learned by Becoming a Student” by Rebekah Nathan (Cornell Univ. Press 2005), in 14 Perspectives: Teaching Legal Research and Writing (Spring 2006).

“The Bankruptcy of a Large Corporation – General Principles,” closing plenary presentation at 2006 Employment Labor Law Conference, Michigan State University, sponsored by MSU Labor Education Program, East Lansing, Michigan, Feb. 23, 2006.

**Sharon A. Pocock**

**PUBLICATIONS AND PRESENTATIONS (cont'd)**

“‘What Am I Supposed To Do With All These Comments?’ – Helping Students to Process Written Feedback,” 2005 Central States Regional Legal Writing Conference, Indiana University School of Law - Indianapolis, Sept. 23-24, 2005.

“Expanding Your Repertory as a Teacher: How to Devise, Propose, and Obtain Approval of New Course Offerings,” 2003 Central States Conference on the Teaching of Legal Research, Analysis and Writing, Washington University School of Law, St. Louis, Missouri, Sept. 12-13, 2003.

“Using Teaching Portfolios for Self-Development and Program Development,” 2003 Central States Conference on the Teaching of Legal Research, Analysis and Writing, Washington University School of Law, St. Louis, Missouri, Sept. 12-13, 2003.

“Training Students in the Basics,” July 2003, The Second Draft, bulletin and newsletter of the Legal Writing Institute.

“Between the First Draft and the Rewrite: Two Exercises To Help Students Improve Their Work,” Third Annual Rocky Mountain Regional Legal Writing Conference, The University of New Mexico School of Law, Albuquerque, New Mexico, Mar. 7-8, 2003.

“‘Doing the Two-Step’: Using a Two-Step Problem to Teach Research of Federal and State Administrative Law,” part of panel presentation, “Administrative Law: The Case Study Approach to Teaching State, Federal and International Sources Using Traditional and Computerized Media,” 2002 Legal Writing Institute Summer Conference, University of Tennessee College of Law, Knoxville, Tennessee.

“Writing Facts Persuasively: An Active-Learning Exercise,” Dec. 2001, The Second Draft, bulletin and newsletter of the Legal Writing Institute.

“Reinforcing Written Legal Analysis Through a Writing Exercise Done in Stages,” Second Biennial Central Region Conference on the Teaching of Legal Research, Analysis and Writing, DePaul College of Law, Chicago, Illinois, Dec. 8, 2001.

“Teaching and Reinforcing the Organization of Legal Analysis,” 2001 Southeastern Regional Research and Writing Conference, Stetson University College of Law, St. Petersburg, Florida, Sept. 8, 2001.

“Using an Elaborated Correction Key for Basic Writing Problems,” Nov. 1999, The Second Draft, bulletin and newsletter of the Legal Writing Institute.

**Sharon A. Pocock**

**PUBLICATIONS AND PRESENTATIONS (cont'd)**

Panel presentation and video, "Professional Development Through Teacher Portfolios," 1998 Legal Writing Institute Summer Conference, University of Michigan Law School, Ann Arbor, Michigan.

W. Perlstein, A. Ostfield, and S. Pocock, "Bankruptcy and the Supreme Court: The 1992 Term," American Bankruptcy Institute Journal, Vol. XII, No. 6 (July/Aug. 1993).

Invited Speaker, "Recent Bankruptcy Developments of Interest to Lenders," 1993 Attorneys' Conference of the Savings & Community Bankers of America, Williamsburg, Virginia, July 9, 1993.

R. Scott Kilgore and Sharon A. Pocock, "Protecting Retirement Assets from the Reach of Creditors," Capital Connection, Association of Legal Administrators, Capital Chapter, Mar. 1993 Newsletter.

"Un Livre d'heures de la famille Huchet de la Bédoyère," in 62 Mémoires de la Société d'histoire et d'archéologie de Bretagne 55 (1985).

Translation from the French, "Recalling Swallowed-Up Worlds," by Elie Wiesel in The Christian Century, May 27, 1981.

**BAR ADMISSIONS**

Pennsylvania 1987 (retired status)  
District of Columbia 1989 (retired status)  
U.S. Supreme Court 1993

**LANGUAGES**

French (fluent); German, Italian, Spanish, and Russian (basic)